



 (949) 683-0884

 socalkidstherapy@gmail.com

 socalkidstherapy.com

Teacher Checklist Pre-K through Kindergarten

Child's Name: _____ Child's Age: _____

Teacher's Name: _____ Classroom: _____

Date completed: _____

What is your main area of concern?

Classroom Observations

Gross Motor - strength, postural stability

- | | |
|---|--|
| ☐ Difficulty sitting up on the floor | ☐ Tires easily during movement activities |
| ☐ Slumps in chair | ☐ Difficulty copying/imitating movements |
| ☐ Holds head up with hand | ☐ Difficulty climbing/navigating play structure |
| ☐ Leans on furniture in standing | ☐ Difficulty pedaling a tricycle, scooter, etc. |
| ☐ Fidgety in chair | |

Fine Motor - hand strength, pencil grasp, in-hand manipulation

- | | |
|--|---|
| ☐ Awkward grasp on pencils | ☐ Writing/coloring is jagged, not smooth |
| ☐ Hands tire easily | ☐ Difficulty loading fingers in scissors |
| ☐ Complains of hand pain | ☐ Flexes wrist when writing or cutting |
| ☐ Pushes too hard on pencils | ☐ Drops things easily |
| ☐ Pushes too light on pencils | ☐ Difficulty opening backpack or lunch box |

Visual Perceptual & Visual Motor - visual tracking & discrimination, hand-eye coordination

- | | |
|--|--|
| ☐ Poor letter recognition | ☐ Poor number recognition |
|--|--|





 (949) 683-0884

 socalkidstherapy@gmail.com

 socalkidstherapy.com

☐ Poor letter/number formation

☐ Unable to draw a person

☐ Difficulty matching/sorting

☐ Difficulty completing puzzles

☐ Difficulty with mazes or dot to dots

☐ Poor visual attention to tabletop tasks

☐ Eye rubbing/squinting

Bilateral Coordination - *using two hands together*

☐ Switches hands during writing/drawing

☐ Does not stabilize paper

☐ Difficulty shifting and rotating the paper for cutting

☐ Difficulty stringing beads or lacing

☐ Difficulty opening zippers, buttons, or snaps on clothes or backpack

Motor Planning - *planning and executing novel or multi-step tasks*

☐ Difficulty following multi-step directions

☐ Difficulty learning new tasks

☐ Difficulty initiating tasks

☐ Difficulty imitating movements

Sensory Processing

☐ Enjoys touching various materials

☐ Resists touching certain materials

☐ Avoids getting hands messy

☐ Doesn't realize when hands/face are messy

☐ Avoids being touched

☐ Covers ears with hands

☐ Distracted by background noise

☐ Seems to not understand what was said

☐ Misses' oral directions more than others

☐ Notices small changes to classroom

☐ Avoids eye contact

☐ Covers eyes with hands

☐ Watches things that spin or light up

☐ Mouths or chews clothing/objects

☐ Difficulty imitating/maintaining rhythm

☐ Performs tasks slowly

☐ Poor task completion





 (949) 683-0884

 socalkidstherapy@gmail.com

 socalkidstherapy.com

☐ Poor organizational skills

☐ Difficulty making friends

☐ Strong need for routine

☐ Easily frustrated

☐ Hits or pushes other children

☐ Strong outbursts of anger

☐ Hesitant to participate

☐ Prefers solitary play

☐ Refuses to play team games

☐ Impulsive

☐ Gets too close to other children

☐ Lacks safety awareness

☐ Seems clumsy

☐ Seems to deliberately fall or crash

☐ Seems overly active

Any additional comments or important information:

Please attach any samples of the child's work if relevant to concerns.

